

INSTRUCTION PROFILE

Candidate Name: _____

Candidate PIN # or SSN: _____

School: _____ District: _____

Grade(s): _____ Subject(s): _____

Room # / Location: _____ Date of Observation: _____ / _____ / _____
Month Day Year

Please use a **PEN** and **PRINT** your responses in the space provided. Respond to all questions.

1. What are your **GOALS** for student learning for this class period? In other words, what do you want the students to learn? Include learning goals in any domain that are relevant to the lesson (e.g., academic, social, affective, cognitive, aesthetic, and/or psychomotor goals).

2. Where appropriate in **PLANNING THIS LESSON**, how have you used or accommodated the diverse experiences, related to the categories listed below, that your students bring to class? Provide specific examples where appropriate.

a. Gender

b. Race/ethnicity

c. English language proficiency

d. Economic status

e. Exceptionalities

f. Skill level

g. Learning styles

3. How does the **CONTENT** of this lesson build on what has been learned **PREVIOUSLY**?

4. How does the **CONTENT** of this lesson relate to what students will be learning in the **FUTURE**?

5. What teaching **METHODS** have you selected to help you achieve the learning goals you set for your students (e.g., teacher presentation, peer teaching, programmed instruction, etc.)?

6. What learning **ACTIVITIES** have you planned for this class (e.g., game to learn map skills, drawing the action in a story, quiz, etc.)? Briefly outline the sequence of activities and indicate approximately how much time you plan to spend on each activity.

Activity

Allocated Time

7. What instructional **MATERIALS**, if any, will you use to help your students reach the specified learning goals?

If appropriate, please **STAPLE** to this form a copy of any student **MATERIALS** you plan to use with this class (e.g., map, vocabulary list, questions to be answered, printed instructions, homework).

8. If you will be **GROUPING** students for this class period, please provide the following information.

<u>Group Name or Number</u> (if applicable)	<u>Number of Students</u>	<u>Basis for Group Membership</u>
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b. Is this a **TYPICAL** grouping pattern for this class? If not, please explain.

9. How will you evaluate whether the students have learned what you intended them to learn? In other words, how will you know if the students have met the learning goals for the lesson?

If appropriate, please **STAPLE** to this form a copy of your **EVALUATION PLAN, CRITERIA** or **INSTRUMENT** (e.g., a list of oral questions, written quiz, student demonstration of a skill, or any other evaluation strategy you plan to use).