

2. Did you **DEPART** from anything you had planned to do during this class period? If so, when and why?

3. If you could teach this class period over again to the same class:

a. What would you do **DIFFERENTLY**? Why? (Probe for clear and specific explanations. Ask the candidate to identify a concrete example from today's lesson that supports his/her explanation.)

b. What would you do the **SAME**? Why? (Probe for clear and specific explanations. Ask the candidate to identify a concrete example from today's lesson that supports his/her explanation.)

4. Based on what happened today, what do you plan to do **NEXT** with this class? (Probe for clear and specific explanations. Ask the candidate to identify a concrete example from today's lesson that supports the appropriateness of what he or she plans to do next with this class.)

Note an **INDIVIDUAL** or **GROUP** of students who appeared to be **DOING WELL** with the instructional tasks; then ask the candidate the following questions.

5 a. How do you think _____ performed today?

b. How do you account for this performance?

c. What might you try in the future with _____?

Note an **INDIVIDUAL** or **GROUP** of students who appeared to be **HAVING PROBLEMS** with the instructional tasks; then ask the candidate the following questions.

6 a. How do you think _____ performed today?

b. How do you account for this performance?

c. What might you try in the future with _____?

7. (Refer to your classroom observation notes to identify any aspects of the lesson that were unclear to you.)

Before we move on to questions about your interactions with colleagues and parents/guardians, I would like to get clarification on some aspects of the lesson I observed. Can you explain to me a little more about _____?

8. Sometimes teachers seek the advice and assistance of other educators to improve their teaching skills or to meet the needs of a particular student. Give a specific example of when you sought advice about your teaching skills or about how to meet the needs of a particular student. With whom did you talk? What types of advice or assistance did this person provide? (Teacher may show and explain supporting evidence.)

9. Do you **COORDINATE** learning activities with other teachers? If so, why and how? (Ask the teacher to provide specific examples of such activities and to discuss how such activities were planned or structured.)

10 a. What forms of **COMMUNICATION** do you use with the **PARENTS OR GUARDIANS** of the students in this class? (Ask the teacher to show supporting evidence.)

b. When do you believe it is necessary to communicate with parents/guardians? Describe situations in which you have communicated or would communicate with parents or guardians regarding a specific student.

11. Is there **ANYTHING ELSE** you feel I should know about today's lesson?

12. **REMINDER:** Ask the teacher to sign the Observation Confirmation on the last page of the ROE.